**BIG6 Research Project Evaluation Rubric**

**Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Project name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Skill** | **4-Application** | **3-Demonstration** | **2-Understanding** | **1-Awareness** | **#** |
| **1** | **Task Definition** | Articulates a clear and complete understanding of assignment or problem | Demonstrates understanding of most of the assignment or problem | Shows vague, unfocused understanding of assignment or problem | Is aware of assignment or problem |  |
| **2** | **Information Seeking Strategies** | Chooses most appropriate strategies and gives reasons for choice | Chooses a strategy after comparing possibilities | Chooses a strategy without comparison to others | Is aware of different strategies |  |
| **3** | **Location and Access** | Completes assignment choosing many different sources. | Completes assignment choosing sufficiently different sources | Completes assignment choosing only a few sources | Is aware of assignment but has difficulty proceeding |  |
| **4** | **Use of Information** | Took notes in a highly organized manner. Took many notes. | Took notes in an organized manner. Took sufficient notes. | Took notes in a random fashion. Took few notes. | No evidence of note-taking procedure and minimal or no notes taken. |  |
| **5** | **Synthesis** | The quality of the product reflects an understanding of most facets of the problem | The quality of the product reflects an understanding of many facets of the problem | The quality of the product reflects an understanding of some facets of the problem | The quality of the product reflects an understanding of few facets of the problem |  |
| **6** | **Evaluation** | Evaluates the product & problem-solving process & gives reasons without assistance | Evaluates the product & problem- solving process & gives reasons with assistance | Understands the evaluation process but gives few reasons even with assistance | Completes assignment but can’t give reasons for errors in the product/process |  |

TOTAL