Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Researched-Based Argumentative Essay: Topic Narrowing AND Presearch **15 points**

Directions: You will be given 20 minutes to research your general topic and come up with narrowing topic ideas, modeling what we completed in class. In the funnel, list at least four to six narrowed topics. This will be collected.

Narrowed Topic Idea:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you think you will claim about this topic?

Presearch Step #2

You will need to gather information about your narrowed topic, and look for information in support of your claim. For the first 30 minutes of this step, you may not begin note-carding or formally research and you must visit at least three potential sources. If you would like to take more than 30 minutes, you may, but any time after these 30 minutes you may turn this form in and begin researching on Noodletools. At that point, you will need to create at least 20 notecards from three sources. Your pre-research sources need to be recorded, but you do not need to create a complete MLA citation until you are able to notecard.

Please list the websites or databases you used for presearch and briefly indicate what information each had here:

Example:

ODE FAQ pages on Teacher Evaluation Page (Factual information about the changes to the law)

Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| What kind of information this source had: |

Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| What kind of information this source had: |

FINALLY, LOOK AT YOUR CLAIM. DO YOU NEED TO MODIFY IT, CHANGE IT OR REVISE IT? PLEASE PLACE YOUR FINAL ARGUMENT CLAIM IN THE BOX AND TURN IT IN BEFORE YOU MAY BEGIN RESEARCHING THE TOPIC.

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